

District Performance Frameworks

YEAR	2011	2012	2013	2014	2015	2016	2017	2018
Accreditation Rating:	Accredited with Improvement Plan	Accredited with Improvement Plan	Accredited with Improvement Plan	ACCREDITED	NO DATA	ACCREDITED	ACCREDITED	ACCREDITED
Rating Details								
Academic Achievement	Meets	Meets	Meets	Meets		Meets	Approaching	Meets
Academic Growth	Meets	Approaching	Approaching	Approaching		Meets	Meets	Approaching
Academic Growth Gaps	Approaching	Approaching	Approaching	Approaching		<i>no longer reported</i>		
Postsecondary and Workforce Readiness	Approaching	Approaching	Meets	Meets		Approaching	Meets	Meets
Test Participation	Meets 95%	Meets 95%	Meets 95%	Meets 95%		Meets 95%	Meets 95%	Meets 95%
Finance	Meets	Meets	Meets	Meets		Meets	Meets	Meets
Safety	Meets	Meets	Meets	Meets		Meets	Meets	Meets

For complete reports click the year you'd like to view.

To view another report; click the back arrow to return to this page.

ASSIGNING SCHOOL AND DISTRICT RATINGS

All RE-1 Valley Schools are accredited at the highest level: Performance.

Schools and districts receive a rating each year based on their overall performance, which includes the follow categories:

- **Academic Achievement** – Average scores on state assessments for all students as well as specific groups of students
- **Academic Growth** – Progress students make in their achievement on assessments from one year to the next
- **Postsecondary readiness** – Graduation rates, dropout rates, average scores on the SAT college entrance exam and matriculation into college and other postsecondary options

Based on points assigned in each of the above categories, schools and districts receive one of the ratings listed here.

SCHOOL RATINGS

- Performance
- Improvement
- Priority Improvement
- Turnaround
- Insufficient State Data: Small Tested Population
- Insufficient State Data: Low Participation

DISTRICT ACCREDITATION RATINGS

- Accredited With Distinction
- Accredited
- Improvement
- Priority Improvement
- Turnaround
- Insufficient State Data: Small Tested Population
- Insufficient State Data: Low Participation